



ADARSH WORLD SCHOOL

SEC-12, DWARKA



SUMMER

HOLIDAY HOMEWORK

CLASS-V



2025-2026

Name- _____

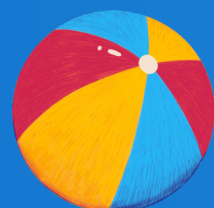
Class- _____

Roll No.- _____





HEY KIDDOS! We hope you all are safe and healthy. A long-awaited summer vacation is here!!! let's enjoy being creative at home . We have brought an interesting holiday homework to keep the BOREDOM AWAY! So wash your hands regularly, eat healthy food, build immunity and use all resources from home itself and do fantastic homework!!!





ENGLISH



WORKSHEET- I

Instructions: Complete all the activities in your English notebook. Use colors and drawings wherever possible to make your work neat and attractive.

Learn all the chapters which has been completed till now in your notebook also complete your notebook work as well.

Answers of the following: -

en windows

my home

1. Fill in the blanks:

- a) He is playing with a _____ ball. (red/quick)
- b) The cat is _____ the table. (on/in)
- c) She bought _____ orange from the market. (a/an)
- d) I _____ my homework every day. (do/did)
- e) The phrase 'in a hurry' means to be _____. (slow/quick)

2. Match the following:

A	B
A	used before consonant sounds
an	used before vowel sounds
under	shows position below something

3.Comprehension Passage:

Read the passage below and answer the questions:

Last Saturday, our entire neighborhood experienced a power cut that lasted for over twelve hours. In the beginning, it felt exciting and different. We lit candles and oil lamps to brighten our homes. Without the television, computers, or fans, the house felt strangely quiet. My brother and I played board games and read storybooks, something we rarely do these days. As the evening grew warmer, we realized how much

we depend on electricity. Our food in the fridge began to spoil, and sleeping without fans was uncomfortable. My mother couldn't use her mixer, and my father had to cancel an online meeting.

This experience made us appreciate electricity more. It also reminded us to use it wisely and not waste it. That night, as we finally saw the lights come back, we all cheered and promised to switch off appliances when not in use.

1. Tick (✓) the correct answer:

a) The power cut lasted for:

- 2 hours
- 6 hours
- 12 hours
- 24 hours

2. Fill in the blanks:

a) The family used _____ and _____ during the power cut.

b) The children played _____ and read _____.

3. Answer in one or two sentences:

a) How did the family feel when the lights came back?

b) Why did the father cancel his meeting?

4. What lesson did the family learn from the power cut?

4. Write the synonym (same meaning word):

1. Happy - _____

2. Small - _____

3. Fast - _____

4. Begin - _____

5. Cold - _____

5. Write the antonym (opposite word):

1. Big - _____

2. Hot - _____

3. Early - _____

4. Laugh - _____

WORKSHEET- II

4. Activity: (On A3 Colored pastel sheet)

Cut and paste or draw a picture of any object (like a car, tree, or animal) and write 5 adjectives to describe it.

5. Project-Based:

Make a mini-booklet of 10 common English phrases. Write their meanings and use each in a sentence. Decorate the booklet with drawings or stickers.

6. Role Play Activity:

Prepare a short role-play conversation between two friends using articles (a, an, the) correctly. Write the conversation in your notebook and practice it with a friend or family member.

000000000000000000

HINDI



प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के सही उत्तर दीजिए:

विद्यालय वह स्थान है जहाँ बच्चे न केवल पढ़ना-लिखना सीखते हैं, बल्कि जीवन जीने की कला भी सीखते हैं। यहाँ उन्हें अनुशासन, समयकामहत्त्व, और मिल जुलकर कार्य करना सिखाया जाता है। शिक्षक बच्चों को अच्छे संस्कार देते हैं और उन्हें आत्मनिर्भर बनाते हैं। विद्यालय में प्रार्थना, खेलकूद, विज्ञानप्रयोगशाला, पुस्तकालय आदि के माध्यम से बच्चों का सर्वांगीण विकास होता है। एक अच्छा विद्यालय बच्चों के उज्ज्वल भविष्य की नींव रखता है।

1. विद्यालय में बच्चों को क्या सिखाया जाता है?

(i) केवल किताबें पढ़ना

(ii) केवल गणित

(iii) जीवन जीने की कला

2. विद्यालय में बच्चों का कौन-सा विकास होता है?

(i) केवल शारीरिक

(ii) केवल मानसिक

(iii) सर्वांगीण

3. विद्यालय में कौन बच्चों को अच्छे संस्कार देता है?

4. विद्यालय का मुख्य उद्देश्य क्या है?

प्रश्न 2. मिलान कीजिए (Matching Questions)

1. लड़का

(i) स्त्रीलिंग

2. लड़की

(ii) पुल्लिंग

3. सेब

(iii) एकवचन

4. पक्षी

(iv) बहुवचन

5. फूलों

(v) संज्ञा

प्रश्न 3. रिक्त स्थान भरिए (Fill in the blanks)

1. राम एक _____ (संज्ञा/क्रिया/विशेषण) है।

2. "बच्चे" शब्द _____ (एकवचन/बहुवचन) है।

3. "गाय" शब्द _____ (स्त्रीलिंग/पुल्लिंग) है।

4. "पेड़" शब्द किस प्रकार की संज्ञा है? _____ (व्यक्तिवाचक/जातिवाचक)

5. "खिलौने" शब्द का एकवचन होगा _____।

प्रश्न 4. वाक्य में संज्ञा पहचानिए और उसका लिंग तथा वचन बताइए-

1. राधा स्कूल जाती है। _____

2. बच्चे खेल रहे हैं। _____

3. मोर नाच रहा है। _____

प्रश्न5. नीचे दिए गए शब्दों का **वर्ण विच्छेद** कीजिए (हर अक्षर को अलग-अलग करके लिखिए)।

उदाहरण:

विद्यालय → व् + ि + द् + ्या + ा + ल + य

1. बच्चा → _____
2. पुस्तक → _____
3. खाना → _____
4. गाड़ी → _____
5. फूल → _____
6. बच्चियाँ → _____
7. झील → _____
8. जंगल → _____
9. लड़का → _____
10. सपना → _____

प्रश्न6. विलोम शब्द भरिए (रिक्त स्थान भरिए)

1. आदर का विलोम _____ -
2. उचित का विलोम _____ -
3. प्रेम का विलोम _____ .
4. कायर का विलोम _____
5. मुश्किल का विलोम _____

प्रश्न7. बाल पत्रिका 'चंदन' का नियमित ग्राहक बनने के लिए पत्रिका के प्रकाशक को पत्र।

प्रश्न8. निम्नलिखित संकेतों द्वारा कहानी निर्माण करे।

हामिद का दादी के साथ रहना _____ गरीब होना _____ चिमटा न होना _____ दादी का हाथ जलना _____ ईद आना। दादी का हामिद को मेले में जाने के लिए पैसे देना _____ बच्चों का खिलौने और मिठाई खरीदना _____ हामिद का दादी के लिए चिमटा लेना _____ दादी का बहुत खुश होना और हामिद को गले लगाना।

कार्यपत्रक - 2

प्रश्न 1. निम्नलिखित वाक्यों में से संज्ञा शब्द पहचानिए तथा संज्ञा के भेद का नाम लिखिए।

1. रवि स्कूल जा रहा है।

2. चिड़िया पेड़ पर बैठी है।

3. गीता ने कहानी सुनाई।

4. बच्चे पार्क में खेल रहे हैं।

प्रश्न 2. निम्नलिखित शब्दों के अर्थ लिखिए तथा याद कीजिए।

1. तुच्छ

-

2. उद्धार

-

3. वरदहस्त

-

4. सदाचार

-

5. हरदम

-

6. संग

-

7. गायन

-

8. वाद्य-यंत्र

-

9. श्रोतागण

-

10. ज्ञात

-

प्रश्न 3. निम्नलिखित प्रश्नों के उत्तर लिखिए।

(क) संतूर अनोखा वाद्य क्यों माना जाता है?

(ख) ज़ाकिर हुसैन कौन सा वाद्य यंत्र बजाते हैं?

(ग) तबला किस प्रकार बजाया जाता है?

(घ) महात्मा बुद्ध ने सुप्रिया को क्या आशीर्वाद दिया?

(ङ) सुप्रिया कौन थी? उसने बुद्ध से क्या कहा?

(च) भारत कैसे लोगों को पूरी दुनिया में भेजता है?

(छ) हमने किन क्षेत्रों में विकास किया है?

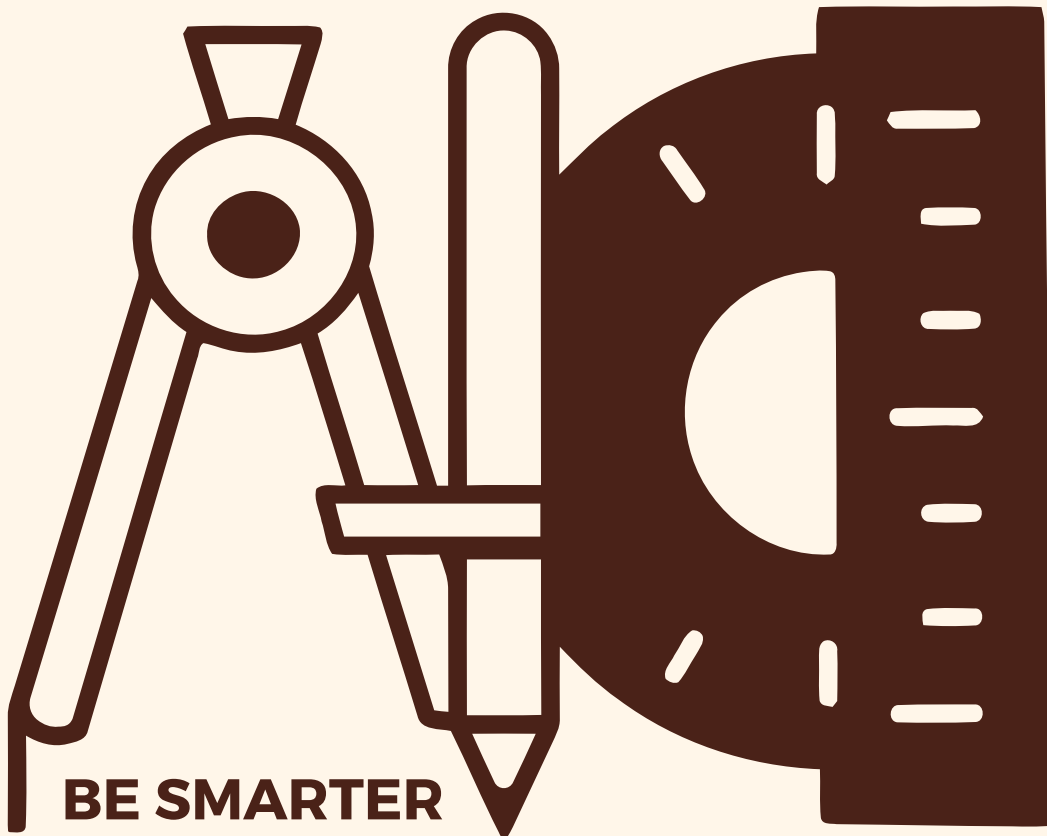
प्रश्न 4. निम्नलिखित विषयों पर एक सुंदर मॉडल तैयार करें।

- | | |
|--------------------|------------------|
| 1) रोल न० 1 से 12 | - कबीर के दोहे |
| 2) रोल न० 13 से 24 | - अनेकार्थी शब्द |
| 3) रोल न० 25 से 35 | - विराम चिह्न |
| 4) रोल न० 36 से 46 | - वाद्य यंत्र |

संदर्भ हेतु-



MATHS



BE SMARTER

Worksheet-1

Q1. FIND THE GIVEN NUMBERS:

- a) One more in 99999 _____
- b) One less than 4 million. _____
- c) How many lakhs make a million? _____
- d) How many thousands make a crore? _____
- e) One more than 48 crore. _____
- f) The place value of 7 in 33,987,259. _____
- g) The greatest possible number formed using each of the digits 0-7 once.

- h) The smallest possible 6-digit number formed by using odd digits and 0 only once.

Q-2 FIND THE MISSING NUMBER

12	+		=	36					
		÷		÷				+	
	-		=	4				23	
x		=		=		÷		=	
		6			x	5	=		
=						=			
56		20	-		=	11		3	
		+		x				x	
84	÷		=					13	
		=		=				=	
				63	-		=		

Q3. Ankita was given the digits 0, 7, 3, 5, 8 and 9. She was asked to form the smallest 7-digit number by repeating any one digit. Rama was given the same digits and was asked to form the greatest 7-digit number by repeating any one digit.

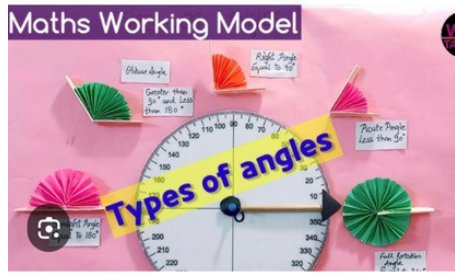
Based on the given data, answer the following questions:

- What is the number formed by Ankita?
- What is the number formed by Rama?
- Write both the numbers in expanded form.
- What would be largest 9-number that can be formed using these digits (you can repeat the digits).

Project work

Rollno - 1 to 12 Types of angle 3D model

Reference link <https://youtube.com/shorts/XvImQHJPslk?si=5uZ5XIaZ-AEGxxVN>



Rollno - 13 to 24 working model of fraction

Reference link https://youtube.com/shorts/XXQCzw1SSQc?si=hl7ub_gQ6Gakpz2h



Rollno - 25 to 36 Model related to place value chart

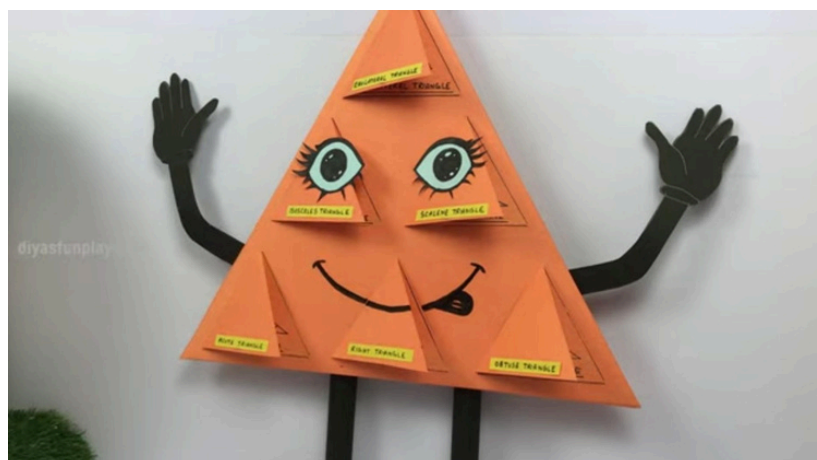
Reference link <https://youtu.be/HAMRltBdvZ4?si=dxIR9no4WQgiUe3t>



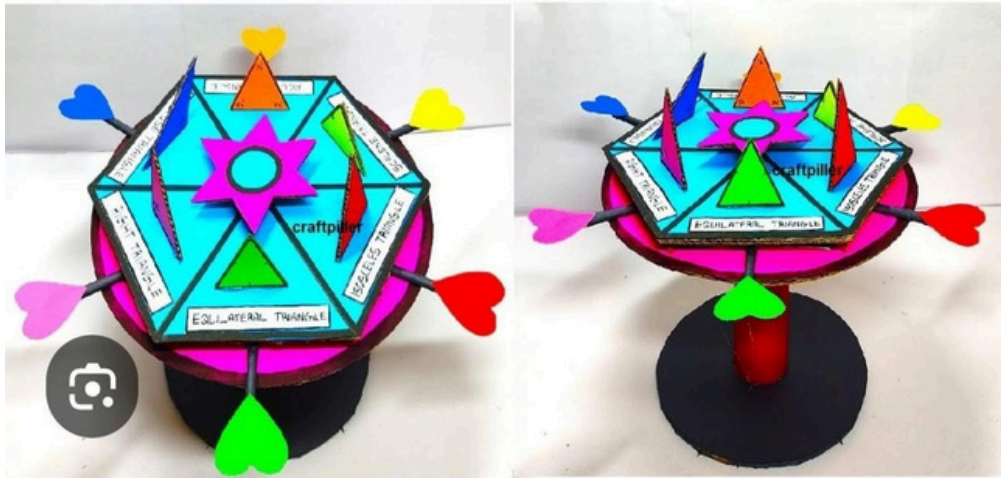
Rollno - 36 to 48 Model related Types of triangle

Reference link

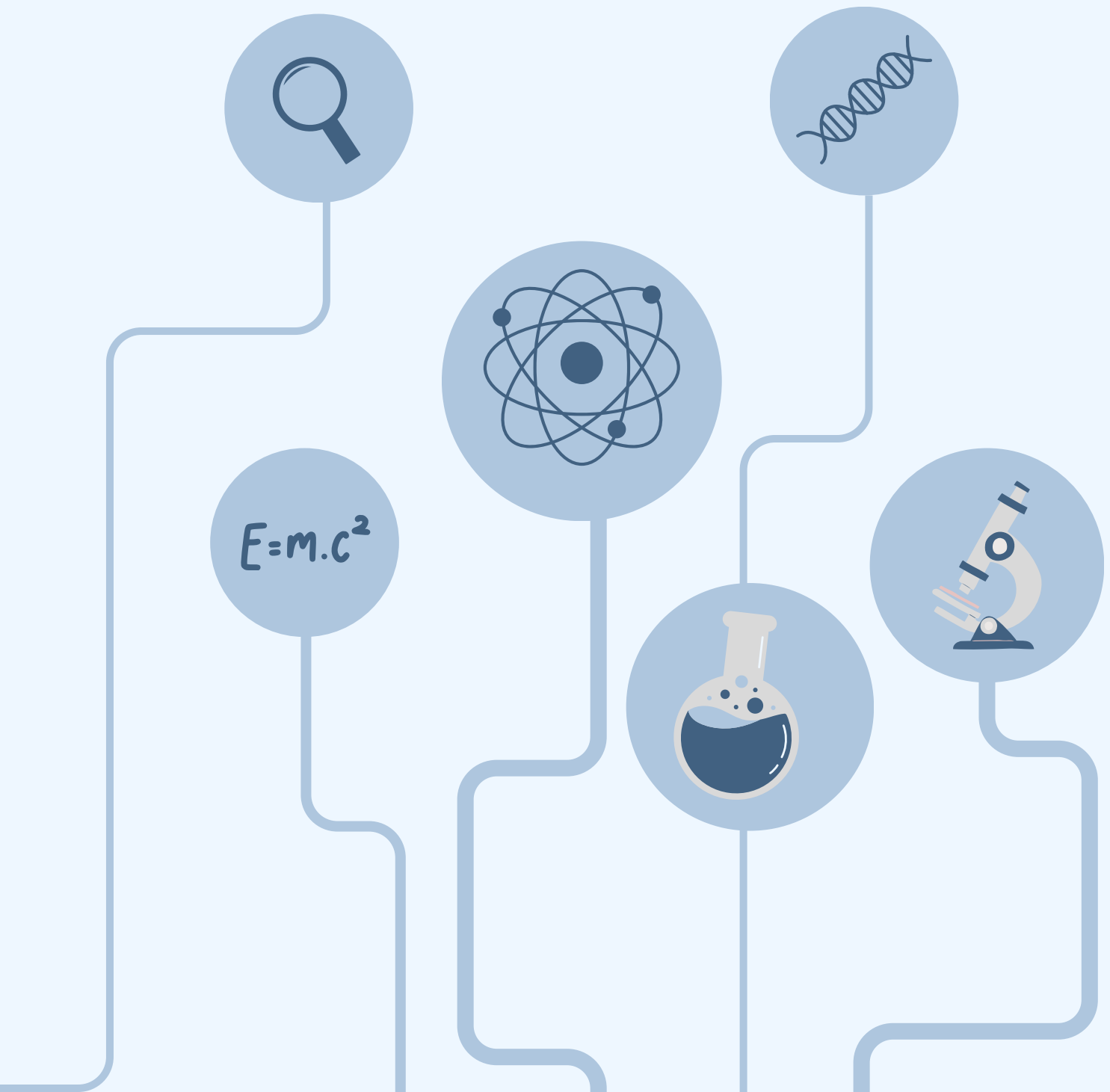
<https://youtu.be/RE7x5trcioo?si=aylMnGumxrQun0MZ>



Types of Triangle Working Model



SCIENCE



Worksheet

Answer the following questions in brief.

1. What are amphibians?
2. Name two animals that migrate in winters.
3. Name two animals that breathe using their
 - a. lungs
 - b. gills
4. Why can sparrows fly and ostriches cannot fly?
5. Does the shape of a bird's beak affect the kind of food it eats?
6. What is the function of bone marrow?
7. Name different types of movable joints in our body.
8. How do striated muscles look?
9. Why are the last two ribs called floating ribs?
10. Are human beings vertebrates? Explain why.
11. Differentiate between pectoral girdle and pelvic girdle.
12. We can move our neck in all directions but not our knees. Why?
13. Can we move our upper? How can we say that cardiac muscles are involuntary in nature?

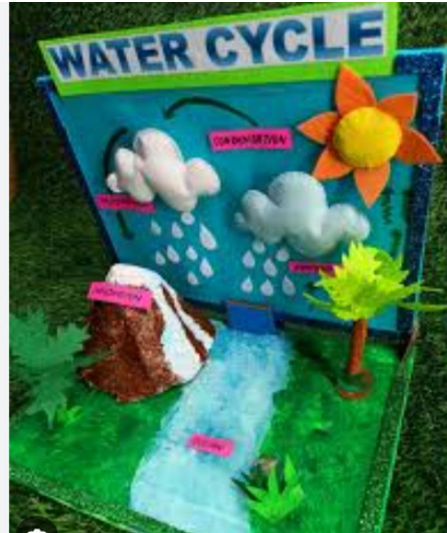
Long Answer

1. State the functions of muscles in our body.
2. What is the difference between a tendon and a ligament?
3. Why are striped muscles called voluntary muscles?
4. State the functions of bones in our body.
5. Give differences between gliding and pivot joint.
6. How is a ball and socket joint different from a gliding joint?
7. Explain how muscles and bones help in the movement of our body.
jaw?

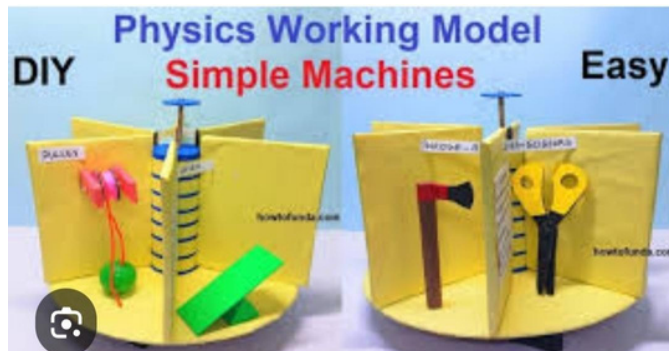
Project work

Roll No - 1 to 8 • Nervous System Model





Roll No -9 to 16•Water Cycle Model



Roll No 17 to 24•Simple Machines Working Model

Rollno 25 to 32 Save Our Environment Diorama

Roll No 32 to 46 The Moon Phases Model.

SOCIAL SCIENCE



WORKSHEET -I

1. Fill in the blanks:

- a) The revolt of 1857 started from the city of _____.
- b) An earthquake is a type of _____ disaster.
- c) The aeroplane is a means of _____ transport.
- d) _____ was known as the 'Iron Man of India'.
- e) The _____ connects people living in different parts of the world instantly.

2. Answer in brief:

- a) Name any two modern means of transport.
- b) What is the difference between transport and communication?
- c) Write a short note on Subhas Chandra Bose.

3. Match the following:

A	B
Mahatma Gandhi	Salt March
Netaji Subhash Chandra Bose	Azad Hind Fauj
Rani Lakshmibai	Queen of Jhansi

4. Think and Write:

If you lived in 1857, what would you do to help the freedom fighters? Write 4–5 sentences.

5. Quiz Time:

Who said the following slogans? Write the name of the leader.

- a) "Give me blood, and I shall give you freedom."
- b) "Swaraj is my birthright and I shall have it."

6. Disaster Safety Tips:

Write any three safety tips to follow during an earthquake.

WORKSHEET-II

4. Project Work:

- **Make a model showing the “types of forests” across the world with proper division.**

- **Roll No: 01-22:**

Tropical Evergreen Forest

Temperate forests

Mediterranean Forests

Shrubs

- **Roll No: 23-43**

Tropical Deciduous Forest

Mangrove Forest

Boreal Forests

Montane forest

5. Picture identification



Identify the above picture and explain the same in 50 words.

- Prepare a scarp book showing FOOD CUISINE of Sikkim.

5. Activity-Based Question:

Create a timeline of India's struggle for freedom with 5 important events (from 1857 to 1947). Include dates and one sentence about each event.

संस्कृत



कार्यपत्रकम्-1

पूर्णाङ्कः 10

नाम- कक्षा- अनुक्रमांक- दिनांक-

1. निम्नशब्दान् संस्कृतेन लिखत।

(निम्न शब्दों को संस्कृत में लिखिए। Write the following words in Sanskrit.)

3

- | | |
|-----------------|----------------------|
| (क) बादल | (घ) दो घोड़े |
| (ख) साँप | (ङ) अनेक वृक्ष |
| (ग) किसान | (च) झरना |

2. निम्नलिखितान् शब्दान् हिन्दीभाषया लिखत।

(निम्नलिखित शब्दों को हिंदी में लिखिए। Write the following words in Hindi.)

3

- | | |
|--------------------|-----------------|
| (क) गर्दभः | (घ) हस्तः |
| (ख) क्रीडकः | (ङ) धावकः |
| (ग) श्यामपटः | (च) चमसौ |

3. निम्नलिखितान् शब्दान् त्रिषु वचनेषु लिखत।

(निम्नलिखित शब्दों को तीनों वचनों में लिखिए। Write the following words in all the three numbers.)

4

शब्द	एकवचन	द्विवचन	बहुवचन
(क) अश्व			
(ख) सैनिक			
(ग) पर्वत			
(घ) दीपक			

नाम— कक्षा— अनुक्रमांक— दिनांक—

1. प्रदत्तशब्दानां वर्णविच्छेदं कुरुत।

(दिए गए शब्दों का वर्ण-विच्छेद कीजिए। Split the following words.)

4

(क) नराः = + + +

(ख) वृषभः = + + + + +

(ग) कपोतः = + + + + +

(घ) वानरौ = + + + + +

2. वर्णसंयोजनं कुरुत।

(वर्ण-संयोजन कीजिए। Join the alphabets.)

4

(क) ब् + आ + ल् + अः

(ख) द् + उ + ग् + ध् + अ + म्

(ग) श् + इ + श् + उ

(घ) आ + म् + र् + अ + म्

3. संयुक्त-व्यञ्जनैः युक्तान् शब्दान् चित्वा लिखत।

(संयुक्त-व्यंजन युक्त शब्दों को चुनकर लिखिए। Select the word with conjunct consonants and write.)

2

नेहा	परिश्रम	कविः	रम्या	द्राक्षाफलम्
काकः	मित्रम्	भगिनी	लीचिका	कमलम्

.....

परियोजना कार्यम् -

संस्कृत परियोजना कार्यम् - मात्रा चक्र सज्जीकरोतु (मात्रा चक्र बनाये)



COMPUTER



WORKSHEET – 1

Student's Name: - _____

Section: _____ Roll No: _____ Date: _____

A. Choose the right answer-

1. Which type of software manages the entire computer?

(a) System software

(b) Application Software

(c) Utility Software

(d) None of the Above

2. Which of the following is a Word Processing Software?

(a) Google Docs

(b) Google Sheets

(c) Canva

(d) None of the above

3. Which Software helps to protect your computer from viruses?

(a) Operating System

(b) Device Drivers

(c) Antivirus

(d) None of the above

4. Changing the appearance of text in MS Word is called?

(a) Merging

(b) Formatting

(c) Inserting

(d) Deleting

B. Solve the following question-

(a) _____ tab contains tools for adding rows and columns in MS Word.

(b) The intersection of a rows and a column is called a _____.

(c) B__O__SE__ (Hint: A program for displaying web pages).

(d) M__ LW __ __ E (Hint: A harmful software that can damage our computer).

(e) __ A__ S __O __ __ (Hint: A secret word that must be used for authentication).

WORKSHEET-2

A. Write down the purpose of following terms used in sending E-mail-

1. TO:

2. SUBJECT:

3. CC (CARBON COPY):

4. BCC (BLIND CARBON COPY):

5. ATTACHMENT BUTTON:

6. SEND BUTTON:

PRACTICAL ACTIVITY

C. Practice on Computer (Practical)-

Open Codju app on the given link below-

Link- <https://app.codju.com/>

and explore activities based on-

1. Chapter-1 (Exploring Computer System)
2. Chapter-2 (Internet, Email and Digital Safety)

NOTE:- (School code-222)

(Username and Password was already shared by Class Teacher on your personal window)



PROJECT WORK

D. (a) For (Roll No.-1 to 20)

Write the difference between System Software and Application Software on Colored chart paper.

(NOTE:- You can take help from the given link below-)

https://www.google.com/search?sca_esv=b0843fbf5841e7a4&rlz=1C1CHBD_enIN1158&hl=en&sxsrf=AHTn8zjqz5wuqfsgO1yOz077ADq9fMog:1747196053221&q=examples+difference+between+application+and+system+software+with+diagram&uds=ABqPDvztZD_Nu18FR6tNPw2cK_RRhVEh5Zney_fvH191I7fOQ9rztTXKxvchYBDuw_-gR-3K64RMRmGtoyw7hCcm673H1VLVayVtlcAzExXyJrqPqQSy2aPSsvZ9b_xJy5_mXquil5XRGlepf-G4wuHfCDSnyX__wa4BtOhlQoi5xXDwBlr33vMuVVK7X2_TiCbz5cJPUSpbmvSleeTojW-aXU0Qq1Bro78Vc_SJ4dqStaz5tyZ8YhY&udm=2&sa=X&ved=2ahUKEwi5xeVajKKNAXVDkVYBHaRTLckQxKsJegQICBAB&ictx=0&biw=1280&bih=863&dpr=1

(b) For (Roll No.-21 to Onward)

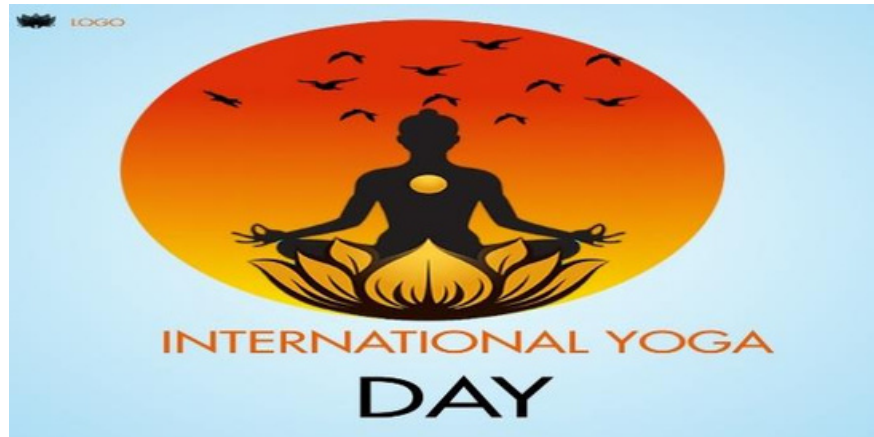
Email Etiquettes is the set of guidelines that we follow while using Email. Write down about point to remember while using Emails in a creative way on colored chart paper.

NOTE- For reference check out page no.-17 of Computer book.

The background of the image is a light blue gradient. It is decorated with various hand-drawn illustrations of art and craft supplies. In the top left, there is a brown artist's palette with several blobs of paint in red, yellow, green, blue, white, and black. To its right is a paintbrush with a green handle and a brown head. Further right is a tube of yellow paint with its cap off, and a small puddle of yellow paint next to it. In the top right corner, there is a tube of brown paint with its cap off. On the left side, there is a palette knife with a wooden handle and a metal blade. Below it is a black marker with a white cap. In the bottom left, there is a green pencil and a green brush with a brown head. On the right side, there is a paintbrush with a red handle and a brown head, and a tube of red paint with its cap off. The text "ART & CRAFT" is centered in the middle of the image in a bold, dark brown, sans-serif font.

ART & CRAFT

Q.1. Make one poster on International yoga day on A3 sheet.



Q.2. Draw a landscape in your art file.

Q.3. Draw one silhouette drawing in your art file.

Q.3. Do pages in Art book (Pac book) 27,28,31,34,45,46

Q.4. Paint a Glass bottle and decorate it beautifully



FRENCH



WORKSHEET I

Instructions: Complete the worksheet in your French notebook. Use colors and drawings wherever possible to make your work neat and attractive

1) Associez le mot français avec sa traduction anglaise.

a. Le soleil	i. India
b. La voiture	ii. Flag
c. La mode	iii. House
d. La lampe	iv. Aeroplane
e. L'Inde	v. Car
f. Le drapeau	vi. Sun
g. L'avion	vii. Lamp
h. Le maison	viii. Fashion

2) Écrivez en français-

- a) Apple
- b) Yogurt
- c) Hello
- d) Glad to meet you !
- e) And you (informal)

3) Complétez les phrases suivantes avec le mot correct.

- a) La capitale de ____ est Paris.
- b) La Tour Eiffel est un ____ célèbre (famous) en France.
- c) _____ se trouve en Europe.
- d) La France est à la forme d'_____.

4) Complétez le texte à l'aide des images-



Louis va en _____

. Il visite _____



et _____



. Il mange du _____



et une _____



. Il achète un _____



et

des _____



comme _____



à ses amis. Il a vu tout ce

pour quoi la France est célèbre, comme la _____



et le _____



français.

5) Complétez les mots avec les lettres manquantes-

a) B _ _ J _ U _

b) G _ R _ ON

c) EN _ _ A _ T _

d) M _ DA _ _

6) Complétez les dialogues-

F : Bonjour _____ !

H : _____ Mademoiselle !

F : _____ tu t'appelles ?

H : Je m'appelle _____. Et _____ ?

F : Je m'appelle _____.

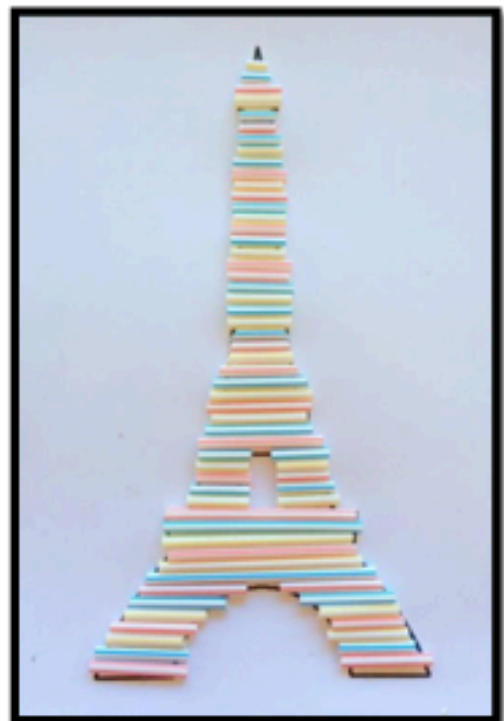
H : _____ !

F : Enchantée, _____ !

- 7) Épelez bien-
- a) Pome
 - b) Tomtete
 - c) Vuitore
 - d) Rasine
 - e) Blenc
 - f) Camberte
 - g) Burdoax
 - h) Banjaur
 - i) Monseure
 - j) Mademe

WORKSHEET II

1. **Activity**- 'Les alphabets Français' - Make a colorful chart for alphabets (A-Z) and add one French word starting with that letter. Draw or paste pictures for each word.
2. **Project based**- build a small replica of **Eiffel Tower** using innovative ways. Paint it grey or silver to make it look real.



G.K & LOGICAL REASONING



GENERAL KNOWLEDGE BOOK:-

“THE MORE YOU KNOW, THE MORE YOU GROW”

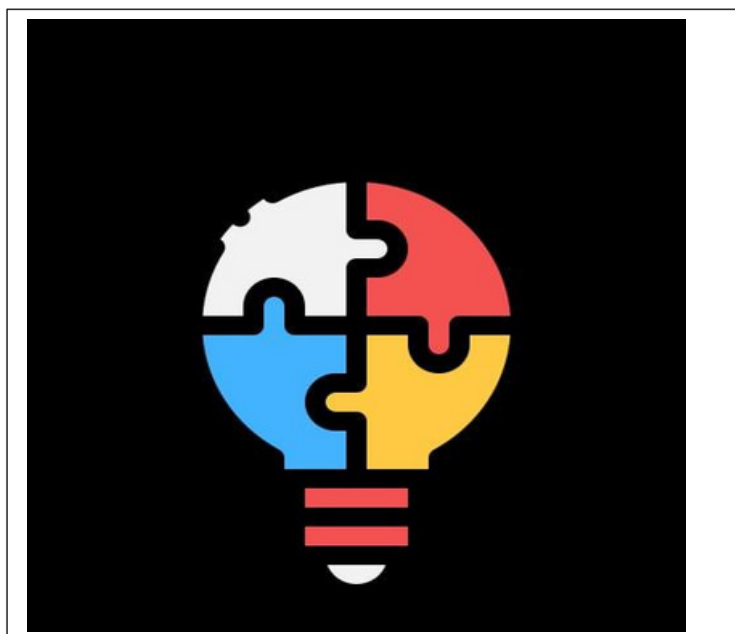
PAGE NO :- 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 16, 18, 19, 25.



LOGIC AND REASONING BOOK:-

“EVERY QUESTION IS A DOOR TO A NEW DISCOVERY”

PAGE NO:- 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 33, 34, 35.



MAGAZINE



APRIL

PAGENUMBER:-

6, 7, 8, 9, 10, 11, (pencil heads kids club), 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 32, 32, 33.

MAY

PAGENUMBER:-9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 34, 35.





HAPPY

SUMMER

HOLIDAYS