

HAPPY SUMMER HOLIDAY





Summer Holiday Homework Instructions



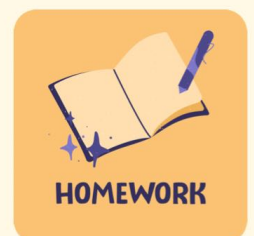
Dear Students and Parents,

As we welcome the summer break, we hope you enjoy a well-deserved rest while staying engaged in creative and thoughtful learning. To keep up the learning momentum, please find below the instructions for the Summer Holiday Homework.



General Guidelines

1. **Time Management:** Set aside a fixed time each day for holiday homework to avoid last-minute stress.
2. **Neatness Counts:** Submit your work neatly. Use ruled sheets or notebooks as instructed for each subject.
3. **Creativity is Encouraged:** Use your creativity in projects and presentations. You may use drawings, colors, and charts where applicable.
4. **Original Work:** Ensure that the work is done by you. Parents may guide, but the ideas and efforts should be your own.
5. **Submission Date:** All homework is to be submitted when school reopens.





- Complete all written work neatly in your English notebook.
- Model making is compulsory and assigned based on your roll number.
- Use recycled materials for models wherever
- All questions must be attempted.

Part A: Reading & Writing

- Read any one English storybook (The Blue Umbrella, Panchatantra Tales, or Aesop's Fables).
- Write: A short summary of the story (8–10 sentences)
- Your favourite character and why?
- A new title you would give to the story and why?

Part B: Grammar Booklet (to be made in A4 sheets)

Include the following:

- Types of Nouns – 5 examples each
- Tenses – 2 sentences each in present, past, and future tense
- Adjectives – 5 types with 2 examples each
- Conjunctions – 5 sentences using different conjunctions
- Decorate your booklet with drawings or pictures from old books/magazines.

Part C: Prepare a model on the given topic as per your Roll no.

- Roll No. 1–10
- Model Topic: A Scene from Your Favorite Storybook
- Example: Village scene from The Blue Umbrella
- Roll No. 11–20
- Model Topic: An English Book Cover
- Design a 3D model of a creative book cover with title, author's name, and a short blurb.
- Roll No. 21–30
- Model Topic: A Character from a Storybook
- Make a 3D model or puppet of your favorite character with a short write-up.
- Roll No. 31–40
- Model Topic: A Vocabulary Tree
- Create a tree where each leaf has a new English word with its meaning and use in a sentence.
- Roll No. 41–54
- Model Topic: A Mini English Library
- Make a model of a mini classroom library with 5–10 book titles and author names.

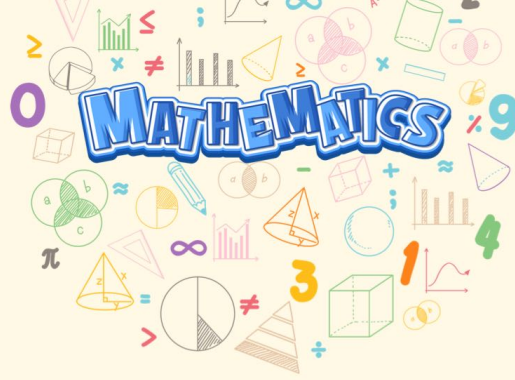
Part D: Write a short paragraph (8–10 sentences) about the culture, food, dress, or festivals of Sikkim

• Include:

- Name of the capital city
- One famous dance or festival
- A popular Sikkimese dish.
- Why you would like to visit Sikkim?
- (Paste or draw one related picture if possible)

हिन्दी

- दी गई पूर्व मध्यावधि के पाठ्यक्रम पर आधारित वर्कशीट
अलग से शीटों पर ही पूरी कीजिए।
- सिक्किम की भाषा, संस्कृति, सुंदरता, दर्शनीय स्थल व
अन्य किसी एक विषय पर कोई कविता सचित्र लिखिए।
(A3 शीट पर)
- भारत एक विविधता आधारित देश है। इसकी विविधता को
ध्यान में रखते हुए इसके त्योहारों का अपने अनुक्रमांक
अनुसार एक 3D मॉडल बनाइए:-
 - 1-6 स्वतंत्रता दिवस
 - 7-12 गणतंत्र दिवस
 - 13-18 दिवाली
 - 19-24 ईद
 - 25-30 क्रिसमस
 - 31-36 गुरुपूर्व
 - 37-42 बैसाखी
 - 43-48 लोहड़ी
 - 49-56 मकर संक्रांति



- 1. Draw a beautiful landscape design of Sikkim using geometrical concept on A3 size sheet.(Compulsory for all)**
- 2. Make a project on the following:**
 - a. Model on Indian / International Place Value System. (roll no.1 - 14)**
 - b. Working model of wall clock using Roman Numerals. (roll no. 15 -28)**
 - c. Make a collage of Indian Mathematician. (roll no. 29 -42)**
 - d. Make Different 3D shapes(Any 4). (roll no. 43 onwards)**
- 3. Revise Chapter 1 and 2 and do given Worksheet in separate notebook.**



- **Make an art integrated project on Clothing styles of people living in Sikkim also mention its impact on the environment.**
 - **Make this on A-2 size sheet.**
 - **It should be done creatively.**

PROJECT WORK:

- **Pinhole camera (Roll no. 1 to 7)**
- **Kaleidoscope (Roll no. 8 to 14)**
- **Solar cooker (Roll no. 15 to 21)**
- **Food pyramid (Roll no. 22 to 28)**
- **Balloon rocket (Roll no. 29 to 35)**
- **Simple electric circuit (Roll no. 36 to 42)**
- **Rainwater harvesting (Roll no. 43 to 49)**
- **Water purification model (Roll no. 50 to 56)**



- Revise Chapters done in class.
- Do the worksheet attached below, in your S.st notebook.

Map Skills Challenge

On an outline world map, mark:

- The Equator, Tropic of Cancer, Tropic of Capricorn
- Any 5 countries through which the Prime Meridian passes.
- India with its latitude & longitude (approx. 20°N, 77°E).
- Bonus: Find and write the latitude/longitude of your hometown.

Cultural Collage

- Prepare a Scrapbook of traditional dresses, festivals, foods, customs, folk dance of Sikkim.
- "Heritage Walk": Visit a local historical site/museum, click photos, and write 5 interesting facts you learned.

Model Bonanza

- Prepare a model on beginning of settled life- Early Villages.



Computer

- **Worksheets**

Complete the worksheets of Unit 2 and Unit 3

(Worksheets will be uploaded soon on the SKOOLEASY portal. Please check regularly.)

- **Model Making**

Create a 3D model of a Computer System:

It should include the Monitor, CPU, Keyboard, Mouse (can be made using waste materials, cardboard, or craft items).



- **Worksheet**

- **Complete the worksheet of Unit 2.**
(Worksheets are attached below)

- **Activity – Poster Making**

Make a colourful poster on the topic: "AI in Our Daily Life" on an A-3 size sheet.

Include:

- **Any 3 examples of how AI is used in daily life (e.g., voice assistants, smart home devices, etc.)**
- **Importance of using AI responsibly**
- **Add pictures or drawings for better presentation.**



संस्कृत

◆ निर्देश -

सभी कार्य स्वच्छ, सुंदर और रंगीन रूप में प्रस्तुत करें।
दी गई वर्कशीट को पूरा करना अनिवार्य है।
मॉडल निर्माण में रीसाइकल (पुनः उपयोग किए गए) सामग्री का ही उपयोग करें।
सिक्किम से संबंधित प्रश्न सभी छात्रों के लिए अनिवार्य है।

खण्ड-अ : पठन एवं लेखन (Reading & Writing)
कोई एक संस्कृत कथा पढ़िए – (इनमें से कोई एक चुनें):

- पञ्चतन्त्रकथा (Panchatantra Tale)
 - हितोपदेशकथा (Hitopadesha Tale)
 - रम्या बालकथा (Any simple Sanskrit children's story)
- लिखिए –

कथा का संक्षेप (8-10 वाक्य)
प्रिय पात्र (क्यों प्रिय है – 3 वाक्य)
इस कथा को आप कौन-सा नया शीर्षक देना चाहेंगे और क्यों?

खण्ड-ब: व्याकरण पुस्तिका (Grammar Booklet)
A4 शीट्स पर बनाएँ और चित्रों/पुरानी पुस्तकों की कटिंग से सजाएँ।
संज्ञा (Nouns) – 5 उदाहरण सहित (व्यक्ति, स्थान, वस्तु, भाववाचक)
धातुरूप (Verb Forms) – लट् (वर्तमान), लृट् (भविष्यत्) – 2-2 वाक्य
विशेषण (Adjectives) – 5 प्रकार के विशेषण, प्रत्येक के 2 उदाहरण
अव्यय (Indeclinables) – 5 अव्यय शब्द वाक्यों में प्रयोग सहित

खण्ड-स: मॉडल निर्माण (Model Making – Roll Number Based)
रीसाइकल वस्तुओं का उपयोग करें। मॉडल के साथ छोटा-सा विवरण लिखना अनिवार्य है।

- Roll No. 1-10: अपनी पढ़ी हुई कथा का कोई एक दृश्य (जैसे – जंगल, आश्रम आदि)
- Roll No. 11-20: एक संस्कृत पुस्तक का 3D मुखपृष्ठ (शीर्षक, लेखक, चित्र)
- Roll No. 21-30: किसी एक पात्र की आकृति या कठपुतली (नाम व लक्षण सहित)
- Roll No. 31-40: संस्कृत शब्दों का वटवृक्ष – प्रत्येक पत्ते पर नया शब्द, अर्थ व प्रयोग
- Roll No. 41-54: लघु संस्कृत पुस्तकालय (5-10 संस्कृत पुस्तकों के नाम व लेखक)

खण्ड-द: सांस्कृतिक प्रश्न – सिक्किम (Compulsory for All)
प्रश्न:सिक्किम की संस्कृति, भोजन, वेशभूषा या त्योहारों पर 8-10 वाक्यों में एक अनुच्छेद लिखिए।
अनिवार्य रूप से शामिल करें:

1. राजधानी का नाम
2. एक प्रसिद्ध नृत्य या पर्व
3. एक लोकप्रिय भोजन
4. आप सिक्किम क्यों जाना चाहेंगे?

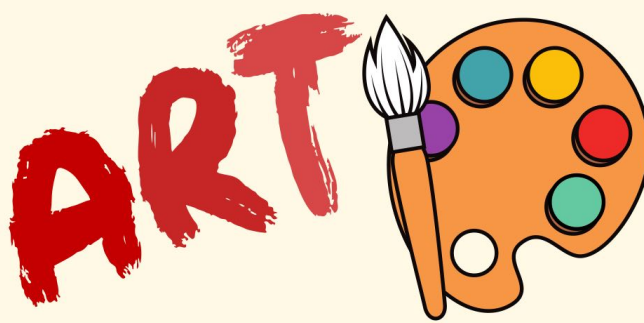
📎 सुझावित चित्र/डायग्राम –

- सिक्किमे पाठशाला/मठ: यत्र संस्कृतं पठ्यते
- संस्कृतनां लेखनं सिक्किमराज्ये (अगर मिल सके)



Complete the Worksheets of Unit 1 and Unit 2.

- 1. Activity- Make a 'French cultural poster' about France or a Francophone country. It must include- Flag, two or three tourist spots, famous food and two or three French greetings.**
- 2. Project based- Make a photo frame showcasing a picture of you with any French monument.**
- 3. Create a model of French flag which would consist of three vertical stripes in blue, white and red.**
- 4. Sikkim is home to many languages. Research and list the languages spoken and their cultural importance. Make it on an A-3 size sheet.**



1) Festivals of India

Illustrate a scene from your favourite festival of Sikkim (losar,saga dawa ,Tihar (Diwali) etc .

2)Draw a flower and an animal using watercolours. Include the flower on page 31,38,39 and the animal on page 34,35,36 of your book. Do this work in your art file as well.

3) Poster making

“Save water” or “ say no to plastic “ with slogans and images.

Material allowed

Use A-3,size

Pencil , color pencils , water color , oil pastels , markers

1. Multiple Choice Questions (MCQs)

Choose the correct answer:

1. Which file format is used to save a PowerPoint presentation?
 - a) .docx
 - b) .pptx
 - c) .xlsx
 - d) .html
2. In MS PowerPoint, which view is used to deliver the presentation to an audience?
 - a) Slide Sorter View
 - b) Normal View
 - c) Slide Show View
 - d) Outline View
3. What is the use of a transition in PowerPoint?
 - a) To edit text
 - b) To add effects between slides
 - c) To save the file
 - d) To insert charts
4. Which tab in PowerPoint is used to insert pictures, videos, or audio files?
 - a) Home
 - b) Insert
 - c) Design
 - d) Review

2. Fill in the Blanks

1. A _____ is a single page of a PowerPoint presentation.
2. The default file extension of a PowerPoint file is _____.
3. Multimedia includes text, _____, audio, and video.
4. PowerPoint is a _____ software used for making presentations.

3. Short Answer Questions

1. What is multimedia in the context of PowerPoint presentations?
2. Name any two components of multimedia that can be inserted into a PowerPoint slide.
3. What is the purpose of using animations in a PowerPoint presentation?

1. Multiple Choice Questions (MCQs)

Choose the correct answer:

1. Which option in PowerPoint adds movement effects **between** slides?
 - a) Animation
 - b) Design
 - c) Slide Transition
 - d) Format
 2. What is the use of **Action Buttons** in PowerPoint?
 - a) To insert text
 - b) To create hyperlinks or perform an action
 - c) To apply themes
 - d) To insert charts
 3. The **Animation Pane** is used to:
 - a) Change the layout
 - b) Arrange the order of animations
 - c) View slides in full screen
 - d) Save the presentation
 4. Which tab contains the option to apply **animations** to objects?
 - a) View
 - b) Transitions
 - c) Animations
 - d) File
-

2. Fill in the Blanks

1. _____ are visual effects applied to individual objects on a slide.
 2. Slide _____ are used to add effects when moving from one slide to the next.
 3. The _____ tab is used to insert Action Buttons.
 4. The _____ Pane shows the sequence of animations on a slide.
 5. Action Buttons can be used to link to another slide, file, or _____.
-

3. Short Answer Questions

1. What is the difference between **animation** and **slide transition** in PowerPoint?
2. Write any two uses of **action buttons** in a presentation.
3. How can you preview an animation effect in PowerPoint?

1. Multiple Choice Questions (MCQs)

Choose the correct answer:

1. What does AI stand for?
 - a) Automatic Information
 - b) Artificial Intelligence
 - c) Advanced Internet
 - d) Active Input
 2. Which of the following is an example of AI in daily life?
 - a) Fan
 - b) Light bulb
 - c) Voice assistant (like Alexa or Siri)
 - d) Microwave oven
 3. Artificial Intelligence is mainly used to:
 - a) Wash clothes
 - b) Copy books
 - c) Make machines think and learn
 - d) Repair computers
 4. AI systems learn from:
 - a) Sleeping
 - b) Data and experience
 - c) Water and air
 - d) None of the above
-

2. Fill in the Blanks

1. **Artificial Intelligence** means making machines _____ like humans.
 2. AI helps in recognizing _____, voices, and speech.
 3. Self-driving cars use _____ to understand the surroundings.
 4. A robot working with AI can perform tasks without _____ help.
 5. AI can improve by learning from _____.
-

3. Short Answer Questions

1. What is Artificial Intelligence in simple words?
2. Give any two examples where AI is used in real life.
3. How is AI helpful in making our daily life easier?

1. Which of the following is a plant product?
 a) Milk b) Egg c) Wheat
 d) Fish
2. From which part of the plant do we get carrots?
 a) Leaf b) Fruit c) Root d) Stem
3. Which of these is an animal product?
 a) Honey b) Apple c) Spinach d) Rice
4. Which part of the plant is spinach?
 a) Leaf b) Stem c) Root d) Flower
5. Which of the following animals gives us milk?
 a) Hen b) Cow c) Goat d) Both b and c
6. Which one is a source of food from animals?
 a) Wheat b) Rice c) Egg d) Potato
7. What do bees collect to make honey?
 a) Sugar b) Nectar c) Water d) Salt
8. Which of the following is not a source of food?
 a) Plants b) Animals c) Rocks d) Trees
9. Which part of the plant do we eat in the case of cauliflower?
 a) Stem b) Root c) Flower d) Leaf
10. Rice and wheat are examples of:
 a) Pulses b) Cereals c) Vegetables d) Fruits
11. Which of the following is a protective food?
 a) Rice b) Wheat c) Fruits d) Butter
12. Which nutrient helps in body-building?
 a) Carbohydrates b) Fats c) Proteins d) Vitamins
13. Which nutrient helps protect us from diseases?
 a) Fats b) Proteins c) Vitamins d) Carbohydrates
14. Minerals help in:
 a) Giving energy b) Growth and maintaining health
 c) Making food tasty d) Digesting food
15. Which of these foods is rich in carbohydrates?
 a) Milk b) Rice c) Spinach d) Eggs
16. Which of the following is a body-building food?
 a) Sugar b) Oil c) Pulses d) Water
17. Roughage is important because it:
 a) Builds muscles b) Gives energy c) Helps in digestion d) Provides vitamins

18. Which of the following is NOT a nutrient?
 a) Protein b) Vitamin c) Roughage d) Fat
19. Which vitamin is obtained from sunlight?
 a) Vitamin A b) Vitamin B c) Vitamin D d) Vitamin C
20. A person with weak bones may lack:
 a) Vitamin A b) Calcium c) Iron d) Protein
21. Which of the following is a natural fibre?
 a) Nylon b) Polyester c) Cotton d) Plastic
22. Silk is obtained from:
 a) Silkworm b) Cotton plant c) Sheep d) Jute plant
23. Which of these is not a natural fibre?
 a) Wool b) Nylon c) Cotton d) Silk
24. The process of making yarn from fibres is called:
 a) Weaving b) Spinning c) Knitting d) Stitching
25. The process of arranging two sets of yarns together to make a fabric is called:
 a) Spinning b) Weaving c) Knitting d) Stitching
26. Which device is used for spinning?
 a) Needle b) Takli c) Loom d) Thresher
27. Wool is mainly obtained from:
 a) Silkworm b) Sheep c) Goat d) Plant
28. The process of making fabric from yarn is called:
 a) Spinning b) Weaving or knitting c) Ginning d) Harvesting
29. Which plant fibre is used to make gunny bags?
 a) Cotton b) Jute c) Wool d) Silk
30. Which of the following is a synthetic fibre?
 a) Jute b) Cotton c) Polyester d) Wool



ADARSH WORLD SCHOOL

REVISION WORKSHEET

CLASS- VI

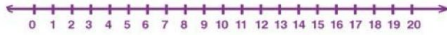
SUBJECT- MATHS

1. Use the given digits without repetition and make the greatest and smallest 4-digit numbers.
9, 7, 4, 1
 - a) 9471, 1749
 - b) 9174, 4719
 - c) 9714, 4179
 - d) 9741, 1479
2. Insert commas suitably according to International System of Numeration: 7452283
 - a) 7,452,283
 - b) 7,45,22,83
 - c) 74,52,283
 - d) None of these
3. Write the numeral for the number Nine crore five lakh forty-one.
 - a) 90500410
 - b) None of these
 - c) 95000041
 - d) 90500041
4. The smallest 8 digit number is called
 - a) ten lakh
 - b) one lakh
 - c) one crore
 - d) ten crore
5. The sum of the number 765432 and the number obtained by reversing its digit is
 - a) 99999
 - b) 999999
 - c) 9999
 - d) 999
6. The sum of two whole numbers is always:
 - a) a whole number
 - b) an odd number
 - c) a natural number
 - d) an even number
7. The product of the place values of two 2's in 428721 is
 - a) 400000
 - b) 40000000
 - c) 4
 - d) 40000
8. The greatest number which always divides the product of the predecessor and successor of an odd natural number other than 1 is
 - a) 16
 - b) 8
 - c) 4
 - d) 6
9. How many whole numbers are there between 381 and 401?

10. Find the greatest 4- digit number which is exactly divisible by 88.
11. Find the least number which should be added to 10000 so that the sum is exactly divisible by 237.
12. Estimate each of the following by rounding off each number to the nearest hundreds
 - i. $874 + 478$
 - ii. $793 + 397$
 - iii. $11244 + 3507$
 - iv. $17677 + 13589$

13. Read the text carefully and answer the questions:

[5]



Reeta has represented the whole numbers 0 to 20 on the number line as shown in the above figure.

(i) What is the distance between the points 8 and 15?

- | | |
|------|-------|
| a) 8 | b) 5 |
| c) 7 | d) 15 |

(ii) Which number is at left of 10?

- | | |
|-------|-------|
| b) 12 | b) 7 |
| c) 11 | d) 13 |

(iii) Which number is successor of 12?

- | | |
|-------|-------|
| c) 13 | b) 11 |
| c) 14 | d) 10 |

(iv) The natural numbers along with zero form the collection of .

(v) On the number line 55 will be at right of 50.

- | | |
|---------|----------|
| a. True | b) False |
|---------|----------|

14. A book exhibition was held for four days in a school. The number of tickets sold at the counter on the first, second,

third and final days was respectively 1094, 1812, 2050 and 2751. Find the total number of tickets sold on all the four days.

15. In an election, the successful candidate registered 5,77,500 votes and his nearest rival secured 3,48,700 votes. By what margin did the successful candidate win the election?

16. A merchant had ₹78,592 with her. She placed an order for purchasing 40 radio set ₹1200 each. How much money will remain with her after the purchase?

17. Medicine is packed in boxes, each weighing 4kg500g. How many such boxes can be loaded in a van which cannot carry beyond 800 kg?

18. The weight of one thyroid tablet is 0.25gm. If a bottle contains tablet of 3month (1 tablet per day dosage)

then what is the total weight of the tablets present in bottle?

19. A garment factory produced 216315 shirts, 182736 trousers, and 58704 jackets in a year. What is the total production of all the three items in that year?
20. Find the difference between the greatest and the least 5-digit number that can be written using the digits 6, 2, 7, 4, 3 each only once.
21. The prime factorization of 126 is
a. $2 \times 2 \times 3 \times 6$ b) $2 \times 3 \times 3 \times 7$ c) $2 \times 3 \times 3 \times 4$ d) none of these.
22. Write all prime numbers between 1 and 50.
23. Express the following as the sum of two odd primes
a. 36 b) 68 c) 24 d) 42
24. Write first five multiples of each of the following numbers
a. 12 b) 36 c) 18
25. Write all the composite numbers less than 35.
26. Write all prime numbers between
a. 20 and 40 b) 80 and 100
27. A set of three consecutive prime numbers differing by 2 is called a _____.
28. Two numbers are said to be _____ if they do not have a common factor other than 1.
29. The smallest composite number is _____
30. _____ Is neither a prime number nor a composite number

ADARSH WORLD SCHOOL

Grade 6 | Reading Worksheet

The Future of Fashion

You have probably heard about smart homes or seen them on television. The front door recognizes the home owners, so they don't have to carry a key. The fridge tells them which products they have to buy and the air conditioner starts working before they arrive home. What's next? Now futurologists are talking about smart fashion. What will our clothes do in the future and how will we look? Here are some scientists' predictions.

Clothes will have chips. These chips will give information to smart appliances around the house, so your future washing machine will know at which temperature to wash your new blouse and on what programme to dry it. In short, your clothes will help you do the laundry. But that's not all. If a part of your body hurts, your clothes will give you a massage. You'll simply press a chip in your jacket and the chip will signal to motors at the back of your jacket to start massaging your neck, your back or whatever part of your body hurts. Don't worry, there will be an "off" button for you to press.

Nowadays, many people are already designing virtual images and clothes for themselves on the web. Have you got an avatar or two in other virtual worlds? Well, according to scientists' predictions, in the future, people will have different digital images in the real world. Imagine something like a hologram in a science fiction film. We will see these digital images with the help of active contact lenses. People will probably choose the most attractive digital images for themselves, instead of their real physical appearance. They will use digital bathroom mirrors with special graphic tools to create the 'right' look. In the future, when you aren't happy with your tired

eyes, you'll simply press a button. There will also be smart make-up. If you put this liquid on your face in the morning, the electric fields in the make-up will control your appearance according to a program all day long.

1. Which existing smart home features does the text mention?

2.

What types of information will chips in clothes provide to home appliances?

3.

Why does the text mention your neck?

4.

What will the purpose of digital bathroom mirrors be?

.....

B. Complete the sentences.

1. Smart home owners don't need a key to

2. Smart home owners can always enjoy a cool temperature at home because

.....

3. In the future, if you want your jacket to stop massaging your back, you will simply

4. At present, people have only got different digital images in the..... world.

5. The text mentions to explain what people's digital images will probably seem like.

6. People will have the ability to see other's digital images only when they wear

7. When people wear smart make-up, their appearance won't

ADARSH WORLD SCHOOL

ENGLISH WORKSHEET

CLASS-6

A. Complete the sentences with the correct form of the verbs in brackets. Use Present Simple, Present Continuous, Past Simple or Past Continuous.

1. "Were you sleeping at 11 o'clock last night?"

"No, I (watch) a film on TV."

2. "Did you get a new dress yesterday?"

"Yes. I (wear) it to the party next Saturday."

3. Saira usually (not buy) expensive clothes.

4. Parth (listen) to his new CD now.

5. I don't want to go swimming today because the sea (look) dangerous.

6. The baby started crying when she (drop) her toy.

7. When I lived in Mumbai, I (not have) a car.

8. the musicians (practise) when you arrived at the concert hall?

B. Choose the correct answer.

1. He baked x / a cake.

2. She was / had waiting at the bus stop.

3. The police is / are coming.

4. I asked her to / x clean her room.

5. They had / were a great time at the concert.

C. Read the sentences and decide if the verb is Transitive (T) or Intransitive (I).

1. He washed his car.

2. The cat died suddenly

3. They are watching a movie.
4. The audience gasped loudly.
5. They are looking for the stolen.



आदर्श वर्ल्ड स्कूल
सेक्टर 12 द्वारका
ग्रीष्मकालीन गृहकार्य हिंदी
कक्षा: छठी

(वर्कशीट का प्रिंट ले आगे शीट लगाकर उन्हीं पर उत्तर लिखें।)

प्रश्न 1. बनावट की दृष्टि से शब्दों के कितने प्रकार होते हैं?

प्रश्न 2. शब्दों का वर्गीकरण कितने आधार पर किया गया है? नाम लिखिए।

प्रश्न 3. शब्दों को पहचान कर उनके सामने तत्सम, तद्भव, देशज तथा विदेशी लिखिए:-

निर्धन, साँप, हाथ, किताब, बाल्टी, थैला

प्रश्न 4. निम्नलिखित शब्दों के तद्भव रूप लिखिए:-

कर्म, गौ, दिवस, मुख, रात्रि

प्रश्न 5. अर्थ के आधार पर शब्दों के कितने भेद हैं? उदाहरण सहित नाम लिखिए।

प्रश्न 6. पर्यायवाची शब्द के लिए दूसरा नाम बताइए। निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए:-

नौकर, कमरा, किनारा, बिजली, पृथ्वी

प्रश्न 7. निम्नलिखित शब्दों के विलोम शब्द बताइए:-

योगेश, आगमन, चिंतित, प्रेम, कठोर

प्रश्न 8. निम्नलिखित वाक्यांश के लिए एक शब्द बताइए:-

काम करने वाला

जंगल में रहने वाला

मास खाने वाला

जो बोलता ना

जो पुरुष कविता लिखता हो

प्रश्न 9. श्रुतिसम-भिन्नार्थक शब्द और अनेकार्थक शब्दों में उदाहरण सहित अंतर बताइए।

प्रश्न 10. पाँच अनेकार्थक शब्दों के उदाहरण लिखिए।

प्रश्न 11. उपसर्ग और प्रत्यय में अंतर उदाहरण सहित बताइए।

प्रश्न 12. निम्नलिखित उपसर्गों से दो-दो शब्द लिखिए।

आ, बिन, प्रति, खुश, बद

प्रश्न 13. प्रत्यय के कितनी भेद होते हैं? नाम लिखिए।

प्रश्न 14. निम्नलिखित प्रत्ययों से दो-दो शब्द लिखिए।

आई, अक्कड़, वाला, आस, ई

प्रश्न 15. समास के भेद उदाहरण सहित लिखिए।

प्रश्न 16. हम किन-किन सामानों का उपयोग करके प्लास्टिक से बच सकते हैं? कुछ उदाहरण लिखिए।

प्रश्न 17. अपने सहपाठी के फीस के पैसे चोरी हो जाने पर आपने कैसे उसकी सहायता की- एक अनुच्छेद लिखिए।

प्रश्न 18. पाठ 3 'एल्बम' में आए पात्रों का पात्र-परिचय लिखिए।

प्रश्न 19. राम-विवाह का वर्णन लगभग 100 शब्दों में कीजिए।

प्रश्न 20. रामायण में 'कांड' का अर्थ क्या है?

प्रश्न 21. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

संस्कृति का सामान्य अर्थ है, मानव जीवन के दैनिक आचार-व्यवहार, रहन-सहन तथा क्रिया-कलाप आदि। वास्तव में संस्कृति का निर्माण एक लंबी परम्परा के बाद होता है। संस्कृति विचार व आचरण के वे नियम और मूल्य हैं जिन्हें कोई अपने अतीत से प्राप्त करता है। इसलिए कहा जाता है कि इसे हम अतीत से अपनी विरासत के रूप में प्राप्त करते हैं। दूसरे शब्दों में कहें तो संस्कृति एक विशिष्ट जीवन-शैली का नाम है। यह एक सामाजिक विरासत है जो परंपरा से चली आ रही होती है। प्रायः सभ्यता और संस्कृति को एक ही मान लिया जाता है, परंतु इनमें भेद हैं। सभ्यता में मनुष्य के जीवन का भौतिक पक्ष प्रधान है अर्थात् सभ्यता का अनुमान भौतिक सुख-सुविधाओं से लगाया जा सकता है। इसके लिए विपरीत संस्कृति को आत्मा माना जा सकता है। इसलिए इन दोनों को अलग-अलग करके नहीं देखा जा सकता। वास्तव में दोनों एक-दूसरे के पूरक हैं। इनका विकास भी साथ-साथ होता है। अंतर केवल इतना है कि सभ्यता समय के बाद बदलती रहती है, किंतु संस्कृति शाश्वत रहती है।

(क) संस्कृति का क्या अर्थ है?

(ख) संस्कृति को विरासत का स्वरूप क्यों कहा जाता है?

(ग) सभ्यता और संस्कृति में क्या भेद है?

(घ) सभ्यता और संस्कृति का क्या अर्थ है?

(ङ) गद्यांश को उचित शीर्षक दीजिए।

प्रश्न 22. कोई भी एक अपठित काव्यांश लिखकर उसमें से पाँच प्रश्न बनाकर उत्तर लिखिए।

प्रश्न 23. कुछ भी। (अपनी मर्जी से कोई भी एक साहित्य संबंधित कार्य करें)



ADARSH WORLD SCHOOL

SECTOR-12, DWARKA

SUBJECT: FRENCH

CLASS: VI

WORKSHEET I

Instructions: Complete the worksheet in your French notebook. Use colors and drawings wherever possible to make your work neat and attractive.

1) Lisez les lignes et répondez aux questions :

J'ai un chat (cat). Il s'appelle Rosy. Il est petit (small) et blanc. Mimi aime jouer (play) avec une balle (ball). Il dort (sleeps) dans mon lit (bed). J'aime (like) mon chat.

- a) Comment s'appelle le chat?
- b) De quelle couleur est Rosy?
- c) Où (where) dort le chat?

2) Associez le mot français avec sa traduction anglaise.

a. Bonjour	i. Pencil
b. Monsieur	ii. Flag
c. À demain	iii. Hello
d. Mademoiselle	iv. Aeroplane
e. Bonne soirée	v. Sir
f. Le drapeau	vi. Miss
g. L'avion	vii. See you tomorrow
h. Crayon	viii. Good evening

3) Écrivez en français-

- a) Pen
- b) Thank you
- c) Book
- d) Glad to meet you !
- e) Kid
- f) Pencil box

4) Écrivez en anglais-

- a) Nid
- b) Maison
- c) Scale
- d) Bonne nuit
- e) Mrs.
- f) It's going bad

5) Mettez des accents sur les mots.

- a) Ca va b) Bonne journee c) Bonne soiree

6) Complétez les dialogues-

F : Bonjour _____ !

H : _____ Mademoiselle !

F : _____ tu t'appelles ?

H : Je m'appelle _____. Et _____ ?

F : Je _____ appelle _____.

H : Comment _____ ?

F : Ça _____ bien. _____ toi ?

H : _____ va _____.

H : _____ !

F : Enchantée, _____ !

7) Épelez bien-

- a) Pome
- b) Yeus
- c) cyron
- d) douphen
- e) Blenc
- f) Camberte
- g) Burdoax

8) Complète la séquence des nombres en français dans chaque train -

- a) Un, Deux, _____, Quatre, _____, Six.
- b) Dix, _____, Douze, Treize, _____, Quinze.
- c) Dix-sept, Dix-huit, _____, Vingt.
- d) _____, Sept, Huit, _____.
- e) Quinze, _____, Dix-sept, _____.

WORKSHEET II

1. **Activity**- Make a 'French cultural poster' about France or a Francophone country. It must include- Flag, two or three tourist spots, famous food and two or three French greetings.



2. **Project based**- Make a photo frame showcasing a picture of you with any French monument.



3. Create a model of French flag which would consist of three vertical stripes in blue, white and red.
4. **Partner state 'Sikkim'** - Sikkim is home to many languages. Research and list the languages spoken and their cultural importance. Make it on an A-3 size sheet.



आदर्श वर्ल्ड स्कूल

सेक्टर 12, द्वारका

विषय: संस्कृत

कक्षा: VI

नाम-

कक्षा-

कार्यपत्रकम्-1

1. उचितं क्रियापदं चिनुत। (उचित क्रियापद चुनिए। Choose the appropriate verb.)

(क) सुरेशः भोजनं (पचसि/पचति)

(ख) त्वं पुस्तकं (पठति/पठसि)

(ग) सः प्रातः (उत्तिष्ठतः उत्तिष्ठति)

(घ) यूयं तत्र (उपविशन्ति/उपविशत)

(ङ) आवां पुस्तकं (नयामः नयावः)

2. उचितं कर्तृपदं पूरयत। (उचित कर्ता पद भरिए। Fill the appropriate subject word.)

(क) पश्यथः। (ख) नयसि। (ग) हसामि। (घ) पतामः। (ङ) नृत्यथ। (च) वदावः।

3. प्रदत्तानि वाक्यानि शुद्धानि कुरुत। (दिए गए वाक्यों को शुद्ध कीजिए। Correct the given sentences.)

(क) तत् चित्रम् असि। (ख) अहं ग्रामं गच्छति। (ग) माता शाकं पचसि।

(ङ) आवां मन्दिरं गच्छतः। (घ) यूयं जलं पिबथः। (च) एतौ छात्रौ पठन्ति।

4. निर्देशानुसारं लट् लकार-रूपाणि लिखत। (निर्देशानुसार लट् लकार के रूप लिखिए। Write the conjugation of present tense as directed.)

(क) भ्रम् प्रथम पुरुष (ख) √वद् मध्यम पुरुष (ग) √चल् मध्यम पुरुष (घ) दृश् (√ पश्य) उत्तम पुरुष

अध्यापक/अध्यापिका के हस्ताक्षर -

कार्यपत्रकम् -2

1. मञ्जूषातः उचितं सर्वनामपदं चित्वा संज्ञाशब्दानां समक्षं लिखत।

(मंजूषा से उचित सर्वनाम पद चुनकर संज्ञा शब्दों के आगे लिखिए। Choose and write the appropriate pronoun in front given words from the box.)

(एतौ, एते, इमे, तानि, ते, सा, अयम्, इदम्)

(क) नराः (ख) चटके (ग) पुष्पाणि (घ) कारयानम् (ङ) अश्वौ

(च) पुष्पे (छ) बालिका (ज) छात्रः

2. सर्वनामपदानां लिङ्गम् अर्थं च लिखत।

(सर्वनाम पदों के अर्थ और लिंग लिखिए। Write the gender and meaning of pronoun.)

(क) सा (ख) एताः (ग) तानि (घ) कौ (ङ) काः (च) एतानि

3. सर्वनामपदं लिखत।

(सर्वनाम पद लिखिए। write the pronoun word.)

(इमानि, एताः, अयम्, एते, इमे, एतानि, एषः, तौ)

(क) बालकः (ख) बालिके (ग) पुष्पाणि (घ) पत्रे (ङ) विद्यालयः

(च) कन्याः (छ) कारयानानि (ज) नरौ

अध्यापक/अध्यापिका के हस्ताक्षर-