

## **SESSION I:**

### **Empowering Educators: CBP Workshop**

At Adarsh World School, we are committed to continuous learning and growth, not just for our students but also for our teachers. On 20th September, we had the privilege of hosting a transformative workshop on Capacity Building Programme(CBP), conducted by the CBSE.

The session was conducted by our two resource speakers, Mr. Surjan Singh and Ms. Gurpreet Kaur, who enlightened our faculty on the latest advancements in CBP. Their insights into creating a more learner-centric, skill-based classroom environment resonated deeply with our educators, empowering them with the tools to foster holistic student development.

We extend our heartfelt gratitude to our speakers and CBSE for their invaluable contribution. This workshop has truly inspired us to adopt innovative teaching practices, ensuring our students become competent and confident lifelong learners.





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## **SESSION II:** **Surasas Event**

On 18 May 2024, a workshop was organised in the schools auditorium, aiming to discuss the methodologies for improving students' engagement in the classrooms. The session was conducted by Mr Manish Pandey, a prominent coach and mentor in the realms of education, working with Surasas, wherein he explained the need of up-skilling and extensive research for the teachers, to keep up with the pace of education domain that has been transforming unstoppably. He explained the importance of an emotional connection between a student and a teacher in the contemporary era and how students' needs should be catered in the classrooms. An agreement was formed on the

opinion that with rapid growth of technology, wonders like AI and ChatGPT have enabled children to access the information beforehand, making them aware and augmenting their curiosity to another level. He emphasised how the role of research has become pivotal in the education sector as knowledge alone cannot satiate students' desire to know beyond their reach.

Moreover, he talked about the need to tackle challenges, like, stress and anxiety, poor parental involvement, assessment pressure, awareness about stress management, etc. The discussion helped everyone to share their ideas about the mentioned challenges. Also, Mr Pandey, helped the teachers to understand difference between teaching techniques and teaching strategies which further brought upon the perspective that 'teaching strategies' are the need of time and teachers must invent or reinvent, strategies that would support holistic growth of the children. Overall, it was a session, full of new learnings and building fresh perspectives.





### **SESSION III:**

**Skitii and the American Center Delhi Team Up for a Groundbreaking Principals Meet at the American Center New Delhi**

New Delhi, India Skitii, in collaboration with the U.S. Embassy India, hosted a groundbreaking event at the American Center, New Delhi, on April 19, 2024, marking a pivotal moment in education and skill development through AI technology. This first principals meeting focused on leveraging AI to enhance educational productivity and student wellness, symbolizing the strengthening of the educational partnership between India and the United States.

The event featured opening remarks from Diplomat Darryl Woolfolk, highlighting the effort to improve diplomatic relations through education. It demonstrated Skitii's ground-breaking AI emotion recognition technology and EEG-verified music with the goal of improving focus and emotional health in learning environments, particularly during exams.

Dr. Chirag Jain, CEO of Skitii, emphasized the technology's role in bridging the gap between stress and productivity.

A panel discussion, led by experts like Dr. Chirag Jain, Gaurav Chaudhary, Nitina Chopra Dua, Sukanya Arora, and Sanam Kapoor, explored the integration of productivity and wellness in education, moderated by Mr. Woolfolk.



#### **SESSION IV:**

#### **Zamit Workshops**

During the past year, our school partnered with Zamit, an innovative platform dedicated to preparing educators for future-ready classrooms. Zamit facilitated a range of professional development workshops tailored to enhance teaching strategies and modern educational practices.

### **Teacher Training Programs:**

The workshops conducted by Zamit focused on equipping our teachers with cutting-edge techniques and tools. Topics covered included advanced curriculum planning, effective classroom management, integrating technology into teaching, and strategies for inclusive education. These sessions were interactive, blending theory with hands-on activities, enabling our teachers to apply new methodologies directly in their classrooms.

### **Aligning with NEP 2020:**

In support of the New Education Policy (NEP) 2020, Zamit organized specialized training sessions to help our educators implement its recommendations. These sessions emphasized competency-based learning, student-centric approaches, and innovative assessment methods, ensuring our teaching practices align with the policy's vision for holistic education.

### **Workshop Highlights:**

- **Enhancing Language Skills:** Focused on techniques to improve students' speaking and writing abilities.
- **Receptive Skills Development:** Strategies to boost listening and reading comprehension.
- **Phonology Workshops:** Insights into teaching pronunciation effectively.
- **Cyber Safety and Digital Literacy:** Addressing the importance of online safety in the digital age.

These workshops were conducted online, providing flexibility and convenience for our teachers. Zamit's programs are recognized internationally, ensuring our staff receive training of the highest standards.

Through this collaboration, our educators have gained valuable insights and skills, positioning them to better support our students' learning journeys. The partnership with Zamit has been a significant step towards fostering a dynamic and future-ready learning environment in our school.



## **Session V : Workshop At Delhi International School**

### **Meeting of Indian Language Teachers on 'Challenges in Teaching Indic Languages'**

On January 17, 2025, a workshop brought together teachers from various schools at Dwarka International School, to discuss the challenges of teaching Indic languages. This collaborative event allowed educators to share experiences, identify common problems, and brainstorm solutions. Key discussions revolved around student difficulties, especially concerning correction and feedback, and the impact of diverse linguistic backgrounds on understanding complex concepts.

To improve language learning, the workshop emphasized strategies like using relatable examples and contextualizing the material. Suggestions included integrating popular media, such as movies and podcasts, to boost student engagement, and incorporating local dialects to increase accessibility.

### **Workshop highlights**

- Implement strategies to use relatable examples and contextualize language learning.
- Incorporate popular media and local dialects to capture student interest.

- Utilize diverse texts that portray accurate representations of Indic languages and cultures.
- Encourage critical thinking and analysis to identify potential biases and inaccuracies.
- Teachers should model correct language use and provide constructive feedback.

By adopting these approaches, the teachers aimed to overcome hurdles in teaching Indic languages and foster a greater appreciation for the languages and cultures of India.